

H.361
As Introduced / Proposed Amendments / Governor's Proposal / Sen Baruth's Proposal
Side by Side Comparison
3/20/2015 (DRS) – **DRAFT!!**

TOPIC	As Introduced	Proposed Amendments	Governor's Proposals (DR15-1033)	Senator Baruth's Proposals (4.1)
Education Policy	<p><u>Sec. 1(a) – (b):</u></p> <p>move State toward integrated education systems responsible for equitable delivery of high quality education through revised governance structures –</p> <ul style="list-style-type: none"> * leading students to meet or achieve EQS * delivered at cost parents, voters, and taxpayers value * identifies specific goals <p><u>Sec. 17(a)(1):</u></p> <p>identifies specific goals tied to Sec. 1</p>	<p><u>Sec. 1(a) – (b) (Rep Christie / HEC #1):</u></p> <p>same as As Introduced, but –</p> <ul style="list-style-type: none"> * clarifies and emphasizes connection with EQS (rather than being in addition to) * emphasizes transparency and accountability * incorporates Sec. 17(a)(1) goals 	<p><u>Sec. 10:</u></p> <p>amends 16 V.S.A. § 165 concerning districts meeting or progressing toward EQS and district's own continuous improvement plan – e.g.</p> <ul style="list-style-type: none"> * other miscellaneous changes 	<p><u>Sec. 1(b) – (e):</u></p> <p>(b) it is not the State's intent to close small schools</p> <p>(c) preK-12 districts facilitate cost-sharing, flexibility, etc. – it is preferred governance model to meet State goals and so has most generous incentives</p> <p>(d) Expanded SUs also meet goals – will reimburse some costs</p> <p>(e) lists goals similar to those in Sec. 17(a)(1) in H.361 As Introduced</p>
Performance Measures	<p><u>Sec. 1(c):</u></p> <p>by 12/31/15, SBE adopts no more than two performance measure for each policy goal in section</p>	<p><u>Sec. 1(c) (Rep Christie / HEC #1):</u></p> <p>same as As Introduced, but –</p> <ul style="list-style-type: none"> * clarifies that performance measures are part of ongoing work to develop EQS indicators * refers to student outcomes 	<p>[concept is part of Sec. 10, 16 V.S.A. § 165 above and below]</p>	<p>[not addressed]</p>

TOPIC	As Introduced	Proposed Amendments	Governor's Proposals (<i>DR15-1033</i>)	Senator Baruth's Proposals (4.1)
Guidelines	<p><u>Sec. 17(h):</u></p> <p>by 12/31/15, based on performance measures in Sec. 1(c), SBE issues guidelines to assist:</p> <p>(1) districts to develop governance proposals and</p> <p>(2) SBE to evaluate the proposals</p>	<p><u>Sec. 1(d) (<i>Rep Christie / HEC #1</i>):</u></p> <p>same as As Introduced, but –</p> <ul style="list-style-type: none"> * refers to student outcomes * indicates that guidelines need to recognize that some proposals will be for a continued, expanded, or new SU rather than only SDs 	<p><u>Sec. 10:</u></p> <ul style="list-style-type: none"> * repeals Secretary's duty to determine every two years if students have substantially equal education opportunities * adds annual responsibility for Secretary to gather variety of data * Ed Quality Review Teams conduct on-site school reviews on 3-year rolling basis as capacity allows 	<p><i>[not addressed]</i></p>
Yield; Dollar Equivalent	<p><u>Secs. 2 – 5:</u></p> <p>replaces base education amount used to calculate base tax rates each year with a “dollar equivalent” that states the amount of per pupil spending that could be supported each year by a fixed base tax</p> <p><i>[more on next page]</i></p>	<p><u>Secs. 2 – 5 (<i>HWM #1</i>):</u></p> <p>replaces base education amount used to calculate base tax rates each year with a different “dollar equivalent yield” for two groups:</p> <ul style="list-style-type: none"> * taxpayers who pay on the value of their property * taxpayers who receive an income sensitivity adjustment. <p><i>[more on next page]</i></p>	<p><i>[not addressed]</i></p>	<p><i>[not addressed]</i></p>

TOPIC	As Introduced	Proposed Amendments	Governor's Proposals (<i>DR15-1033</i>)	Senator Baruth's Proposals (4.1)
	<p>Tax Commissioner proposes dollar equivalent annually</p> <p>General Assembly sets it annually</p>	<p>the "dollar equivalent yield" states the amount of per pupil spending that could be supported each year by a fixed homestead base tax of \$1.00 for property payers, and by a fixed applicable income percentage of 2.0 for income payers</p> <p>Tax Commissioner proposes each dollar equivalent yield annually</p> <p>General Assembly sets both annually</p>		
FY16 Tax Rates & Applicable %; Base Ed Amount	<p><u>Secs. 6 – 7:</u></p> <p>* rates = \$1.535 and \$1.00</p> <p>* applicable percentage = 1.94%</p> <p>* base education amount = \$9,459</p>	<p><u>Secs. 6 – 7(<i>HWM #2</i>):</u></p> <p>* rates = \$1.525 and \$0.98</p>	<i>[not addressed]</i>	<i>[not addressed]</i>
Ballot Language; Per Pupil Spending	<p><u>Secs. 8–9:</u></p> <p>* budget Warning includes data re: per equalized pupil spending</p> <p>* repeals inactive divided vote</p>	<i>[no proposals of amendment]</i>	<i>[not addressed]</i>	<i>[not addressed]</i>

TOPIC	As Introduced	Proposed Amendments	Governor's Proposals (<i>DR15-1033</i>)	Senator Baruth's Proposals (4.1)
Merger Support Grants for Districts Receiving Small School Support (current RED incentive)	<p><u>Sec. 10:</u></p> <p><i>current law:</i> REDS that formerly received small school support grants continue to receive the grant as a Merger Support Grant for <u>5 years</u></p> <p>Amends:</p> <ul style="list-style-type: none"> * continues indefinitely * grants cease if close small school * EXCEPT – if close school in connection with consolidation of buildings that involves construction or renovation, then grant continues for life of construction / renovation bond <p><u>Sec. 11:</u></p> <p>(a) provides Merger Support Grants per Sec. 10 to mergers under Sec. 17 with deadlines: 11/20/17 vote and 7/1/19 operation</p> <p>(b) provides same to districts contracting to operate school jointly</p>	<p>[no proposals of amendment]</p>	<p>[not addressed]</p>	<p>[not addressed]</p>

TOPIC	As Introduced	Proposed Amendments	Governor's Proposals (<i>DR15-1033</i>)	Senator Baruth's Proposals (4.1)
Small School Grants	<p><u>Sec. 12:</u></p> <p>limits grants to districts:</p> <ul style="list-style-type: none"> * average grade size <20 * participated in merger study * high student-to-staff ratio * is geographically isolated per * high quality ed opportunities <p>repeals financial stability grant – an additional grant for small schools with rapidly declining enrollment</p> <p>repeals obsolete language</p> <p>applies FY20 and after</p>	<p><i>[no proposals of amendment]</i></p>	<p><u>Secs. 2 – 3:</u></p> <p>limits small school grant to districts eligible due to geographic necessity as determined by SBE</p> <p>transition off of grants over 3 years</p> <p>same</p> <p>same</p> <p>applies FY17 and after</p>	<p><u>Secs. 3 – 4:</u></p> <p>same as Governor's proposal but –</p> <ul style="list-style-type: none"> * ties to size of school rather than size of district so applies to small schools in larger or merged district

TOPIC	As Introduced	Proposed Amendments	Governor's Proposals (<i>DR15-1033</i>)	Senator Baruth's Proposals (4.1)
3.5% Hold Harmless Provision ("phantom students")	<p><u>Sec. 13:</u> applies 3.5% to district's actual equalized pupils from prior year, rather than amount already inflated by application of 3.5% in prior year</p> <p>effective FY17 and after</p> <p><u>Sec. 14:</u> transitions districts that currently have an inflated number of equalized pupils to new system over 3 years</p>	<p><i>[no proposals of amendment]</i></p>	<p><u>Secs. 4 – 6:</u> repeals 3.5% calculation entirely over 3 years by changing percentage from * 96.5 (current) * 90 (FY17) * 80 (FY18) * Repeal (FY19)</p> <p>effective FY17 and after</p>	<p><u>Sec. 5:</u> removes tail as in H.361, Sec. 13</p> <p>limits 3.5% hold harmless protection to: * unified union school district / supervisory district with > 900 adm in previous year * any other school district only if combined adm of all districts in SU was >1,500 in previous year</p> <p>effective FY20 and after</p> <p><u>Sec. 6:</u> transitions districts that currently have an inflated number of equalized pupils to new system over 3 years beginning in FY20</p>

TOPIC	As Introduced	Proposed Amendments	Governor's Proposals (<i>DR15-1033</i>)	Senator Baruth's Proposals (4.1)
Tuition Paid Outside VT	<p><u>Secs. 15 – 16:</u></p> <p>prohibits public funds for out-of-state tuition payments except:</p> <ul style="list-style-type: none"> * school outside VT is part of interstate school district * all resident students in grade attend particular school outside VT * attendance outside VT is geographically necessary * statute specifically permits attendance at certain career tech ctrs * school outside VT is part of student's IEP * school is in community in NH, NY, MA, or Canada that borders VT <p>currently enrolled students are grandfathered (Sec. 36(i))</p>	<i>[no proposals of amendment]</i>	<i>[not addressed]</i>	<i>[not addressed]</i>

TOPIC	As Introduced	Proposed Amendments	Governor's Proposals (<i>DR15-1033</i>)	Senator Baruth's Proposals (4.1)
Governance Changes	<p><u>Sec. 17:</u></p> <p>(a) <i>by 7/1/2019</i> – integrated education systems for equitable delivery of high quality ed to all resident PK-12 student at stable affordable cost</p> <p>(1) [see Proposed Amendments Sec 1(b)]</p> <p>(2) Minimum Size 1,100; Waiver [see Proposed Amendments sub (c)(1)]</p> <p>(b) Self-Evaluation and Proposal by Districts</p> <p>(1) <i>Self-Evaluation</i> each district evaluates own structure and programs; meets with others neighboring districts in or outside SU to determine how best to create and implement an integrated ed system in the region</p>	<p><u>Sec. 17 (<i>Rep Christie / HEC #2</i>)</u></p> <p>(a) adds improved transparency and accountability</p> <p>(b) Evaluation and Proposal by Districts</p> <p>(1) <i>Evaluation</i> – basically the same but –</p> <ul style="list-style-type: none"> * focuses on working <i>with</i> other districts, including those with similar patterns of school operation and tuition payment * clarifies that do not have to be contiguous 	<p><u>Sec. 7:</u></p> <p>permits SBE to add petitioning district to an existing union school or PK–grade 12 district upon request of petitioning district after process involving all districts and voters</p>	<p><u>Sec. 2:</u></p> <p>(a)(1) <i>by 7/1/2019</i> – each district fulfills one of the following:</p> <ul style="list-style-type: none"> (A) is a preK-12 district (operating, tuitioning, or some of both) with a minimum ADM of 900 (B) SU with minimum ADM of 1,500 AND no more than 6 member district EXCEPT per (b)(3)(B) below <p>(2) <i>by 7/1/2015</i> – Secretary posts sizes of each district that doesn't meet (A) or (B) above</p> <p>(b) Self-Evaluation; Declaration; proposal</p> <p>(1) <i>Self-Evaluation</i> very similar to H.361 As Introduced</p>

TOPIC	As Introduced	Proposed Amendments	Governor’s Proposals (<i>DR15-1033</i>)	Senator Baruth’s Proposals (4.1)
	<p>(2) <i>Study Committee and Report</i> (per 16 V.S.A. ch 11 process):</p> <ul style="list-style-type: none"> * each district forms a study committee (except as in (d)) * prepares Report proposing a new district or a preK-12 system with more than one district * Report shows how proposal will meet Act’s goals / requirements * Report requires that will be operational by 7/1/19 * approved Report becomes articles of agreement * gives examples of issues that articles must and might address <p>(3) <i>Submission</i>: requires districts to submit report to SBE and subsequently to electorate for vote per 16 V.S.A. ch 11</p>	<p>(2) <i>Study Committee and Report</i> (per 16 VSA ch 11 process): basically the same but –</p> <ul style="list-style-type: none"> * rewrites to be clearer and more consistent * adds reference to reimbursement for study costs and other transitional incentives under Act 156 to which already eligible if meet Act 156 deadlines <p>* moves approved Report becomes articles of agreement to (3) below</p> <ul style="list-style-type: none"> * removes examples of issues that articles must / might address <p>(3) same but –</p> <ul style="list-style-type: none"> * adds approved Report becomes governing document for SU * final electorate vote by 11/30/17 		<p>(2) <i>Declaration by Date #1</i></p> <ul style="list-style-type: none"> (A) if meets (a)(1)(A) or (B) above, then district may declare that it will retain its current structure (B) BUT if district meets only (a)(1)(B) then all districts must submit the declaration together <p>(3) <i>Proposal</i></p> <p>each district that didn’t submit a declaration per (b)(2) above must form study committee with other districts by <i>Date #2</i></p> <p>submits proposal by <i>Date #2</i></p>

TOPIC	As Introduced	Proposed Amendments	Governor’s Proposals (<i>DR15-1033</i>)	Senator Baruth’s Proposals (4.1)
	<p><i>[See sub (a)(2) As Introduced above – Proposed Amendment is same]</i></p> <p><i>[more below]</i></p>	<p>(c) Size and Structure of Integrated Education Systems</p> <p>(1) Minimum Size = 1,100 for an integrated education system; Waiver</p> <p>(2) Education Districts:</p> <ul style="list-style-type: none"> * to promote flexibility, transparency, and accountability * <i>preferred structure</i> for integrated ed system is an Ed District (which is a supervisory district responsible for PK-12) that falls into one of four common structures: <ol style="list-style-type: none"> 1. operates PK/K–12 2. operates PK/K–6; tuitions 7–12 3. operates PK/K–8; tuitions 9–12 4. tuitions PK–12 <p><i>[more below]</i></p>		<p><i>[See subs (a)(1)(A) and (B) above]</i></p> <p>(A) PreK-12 District: submit proposal for unified union school district that meets requirements of sub (a)(1)(A) (900 ADM)</p> <ul style="list-style-type: none"> * including requirement for: <ul style="list-style-type: none"> * final electorate vote by <i>Date #3</i> * operational by 7/1/2019 * report becomes articles of agreement and provides examples <i>[as in As Introduced subsection (b)(2)]</i> <p>submitted to electorate by <i>Date #3</i></p> <p><i>[more below]</i></p>

TOPIC	As Introduced	Proposed Amendments	Governor’s Proposals (DR15-1033)	Senator Baruth’s Proposals (4.1)
	<p><i>[See sub (c)(2) As Introduced below – differences are in italics in Proposed Amendment to right]</i></p> <p><i>[See sub (c)(2) As Introduced below – differences are in italics in Proposed Amendment to right]</i></p> <p>(c) Evaluation by State Board (1)(A) consider if designed to create integrated ed system meeting goals (1)(B) mindful of geographic isolation/AOE helps/MAY deny approval</p>	<p>(3) Supervisory Unions: (A) recognizes Education District may not be best way to achieve goals in all regions of State AND because may be necessary per: * Sub (c)(1) – Minimum ADM * Sub (g) – protections for tuition paying and operating districts * districts may propose and SBE may authorize creation, expansion, or continuation of SU</p> <p>(B) State may approve only if provides transparency and accountability * including for SU budget</p> <p>(d) Evaluation by State Board (1) same</p> <p>(2) same but breaks into subdivisions for clarity</p>		<p>(B) Expanded / Reconfigured SU: submit petition to SBE to adjust / approve SU boundaries to meet requirement in sub (a)(1)(B) including: * 1,500 ADM * maximum number of districts in the SU are the greater of: * six districts/school boards OR * one-half the number of districts / school boards that existed on 7/1/15 in geographic area covered by Expanded SU</p> <p>(c) Evaluation by State Board</p> <p>(1) same as in As Introduced at sub (c)(1)(B)</p>

TOPIC	As Introduced	Proposed Amendments	Governor’s Proposals (<i>DR15-1033</i>)	Senator Baruth’s Proposals (4.1)
	<p>(2) SBE may authorize SU if there are provisions ensuring transparency & accountability re: SU budget</p> <p>(d) Exceptions to requirement for Study Committee (but all other requirements apply)</p> <p>(1) existing SD</p> <p>(2) existing SD becoming an SU</p> <p>(e) Creation of Integrated Education Systems</p> <p>(1) Secretary creates proposal to realign for “Remaining Districts” into integrated education systems “if necessary”</p>	<p><i>[See subs (c)(3)(A) and (B) above]</i></p> <p>(e) same</p> <p>(1) same – but language is simplified and clarified</p> <p>(2) same – but language is simplified and clarified</p> <p>(f) Creation of Integrated Education Systems</p> <p>(1) same but –</p> <ul style="list-style-type: none"> * emphasizes that this is a <i>proposal</i> * adds that realigns “to the extent possible” * adds that may not be possible or practicable to meets one or more provisions of sub (a) or (c), so proposal designed in way to best serve interests of resident students, local communities, and the State 		<p>(2) same as in As Introduced at sub (c)(2)</p> <p><i>[See (d) Incentives in row for As Introduced Sec 18]</i></p> <p>(e) Compliance with Minimum ADM</p> <p>(1) similar to Proposed Amendment</p>

TOPIC	As Introduced	Proposed Amendments	Governor’s Proposals (DR15-1033)	Senator Baruth’s Proposals (4.1)
	<p>(2) Secretary presents proposal to SBE by 7/1/2018</p> <p>(3) Board approves / amends and approves proposal by 9/1/2018</p> <p>(A)-(C) includes examples of model articles of agreement etc.</p> <p>(f) Section Doesn’t Apply to Interstate School Districts</p> <p>(g) Protection for Tuition-paying & Operating Districts; Intent</p> <p>(h) Leg Council draft legislation</p>	<p>* [(2) from As Introduced added to (1) above]</p> <p>(2) same as (3) from As Introduced</p> <p>[omits examples]</p> <p>(g) [same]</p> <p>(h) [same]</p> <p>[omits]</p>		<p>* Secretary submits to SBE by Date #4</p> <p>(2) Board approves / amends and approves proposal by Date #5</p> <p>(3) operational 7/1/2019</p> <p>(4) includes examples as in As Introduced sub (e) (3)(A)-(C)</p> <p>(f) [same]</p> <p>(g) [same]</p> <p>[omits]</p> <p>(h) School Closure</p> <p>(1) schools in merged district won’t close school during first 4 years except by unanimous board vote; process afterwards determined in plan of merger</p> <p>(2) nothing in act requires, encourages, or contemplates closure of schools</p>

TOPIC	As Introduced	Proposed Amendments	Governor's Proposals (<i>DR15-1033</i>)	Senator Baruth's Proposals (4.1)
Incentives for Joint Activity Encouraged by Bill	<p><u>Sec. 18:</u> integrated education system that receives approval of all “necessary” districts by 11/20/17 and is operational by 7/1/2019 per Sec. 17 receives RED tax incentives (refers to law that provides incentives)</p> <p><i>See also:</i></p> <p><u>Sec. 11</u> – Merger Support Grants</p> <p><u>Sec. 17(b)(2)</u> – acknowledges that menu of Act 156 reimbursements and incentives are also available (for study committee costs, contracts, mergers, etc.) if meet Act 156 requirements and deadlines</p>	<p><u>Sec. 18 (<i>HWM #3</i>):</u> clarifies language in As Passed version and describes the RED tax incentives explicitly</p> <p>indicates that cannot receive per Sec. 18 if also receiving as RED</p>	<p><i>[not addressed]</i></p>	<p><u>Sec. 17(d):</u></p> <p>(i) <i>PreK-16 District</i> – \$400 * ADM (ii) <i>Expanded or Redesigned SU</i> – reimbursement and other incentives available per Act 156 (2012) if meets Act 156 requirements</p> <p><u>Sec. 7:</u> except as provided above, current incentives (reimbursement and grants) per Act 156 (2012) for any kind of joint activity by districts or SUs (contracts, mergers, etc) are available only if currently in process <i>[need to clarify how that is measured]</i></p>
Repayment of State Construction Aid	<p><u>Sec. 19:</u> repeals requirement to repay a % of state construction aid upon sale of building</p>	<p><u>Sec. 19 (<i>Rep Emmons / HCI #1</i>):</u> only for new union schools / joint contract schools created after 7/1/15 NEW <u>Sec 19a</u> – AOE Study of issue</p>	<p><i>[not addressed]</i></p>	<p><i>[not addressed]</i></p>

TOPIC	As Introduced	Proposed Amendments	Governor's Proposals (DR15-1033)	Senator Baruth's Proposals (4.1)
RED and Other Current Incentives	<p><u>Secs. 20 – 21:</u></p> <p>extends RED incentives from the new district being operational on 7/1/17 to receiving affirmative vote by 11/30/17</p> <p>corrects tech error w/ repeal date</p>	<i>[no proposals of amendment]</i>	<i>[not addressed]</i>	<p><u>Sec. 7:</u></p> <p>current menu of reimbursements and grants provided as incentives for working together in any way (including REDs) available only if already involved in process <i>[criteria to determine eligibility still to be determined]</i></p>
Recently Merged Districts	<p><u>Sec. 22:</u></p> <p>protects articles of amendment re: manner in which a district may join in future</p>	<i>[no proposals of amendment]</i>	<i>[not addressed]</i>	<i>[not addressed]</i>
Data Reporting	<p><u>Sec. 23:</u></p> <p>full implementation of statewide financial and student data systems by 7/1/2017</p>	<i>[no proposals of amendment]</i>	<i>[not addressed – except to extent it is inherent in Sec. 10 of Governor's proposals above]</i>	<i>[not addressed]</i>
No Strikes / No Contract Imposition	<p><u>Sec. 24:</u></p> <p>Ed Sec study/proposals – due 1/15/16</p>	<p><u>Sec. 24 (Rep Christie / HEC #3):</u></p> <p>deletes section</p>	<i>[not addressed]</i>	<i>[not addressed]</i>

TOPIC	As Introduced	Proposed Amendments	Governor's Proposals (<i>DR15-1033</i>)	Senator Baruth's Proposals (4.1)
Employee Transition	<u>Sec. 25:</u> codifies transitional language used in connection with REDs, movement of special educators to SU employment, and other acts and bills	<i>[no proposals of amendment]</i>	<i>[not addressed]</i>	<u>Sec. 8:</u> same as in H.361 As Introduced
Moratorium	<u>Sec. 26:</u> fiscal note / can't vote if bill increases ed property taxes	<i>[no proposals of amendment]</i>	<u>Sec. 1:</u> fiscal note / can't vote if bill adds duties or cost to SUs or districts	<i>[not addressed]</i>
Spending Caps	<u>Secs. 27 – 28:</u> 2% cap on school district's increase in education spending	<u>Sec. 1(d) (<i>Rep Buxton / HEC</i>):</u> creates index for cap so increase for low-spending districts is at a higher % that for high-spending districts cap based on total spending or on spending per equalized pupil – may use higher growth rate includes provisions to calculate tuition increases for nonoperating and partially nonoperating districts	<i>[not addressed]</i>	<i>[not addressed]</i>

TOPIC	As Introduced	Proposed Amendments	Governor’s Proposals (<i>DR15-1033</i>)	Senator Baruth’s Proposals (4.1)
	<p>if larger budget approved, it is deemed to have had a failing vote</p> <p>prohibits district from borrowing for operating costs</p> <p>repealed 12/31/2018</p> <p>applies to budgets for FYs 2017, 2018, and 2019 (per Effective Date Sec. 36(s))</p>	<p>same</p> <p>not prohibited</p> <p>appeals process for extraordinary expenses w/ some examples provided</p> <p>same</p> <p>same</p>		
<p>Special Ed Funding; Study</p>	<p><u>Sec. 29:</u></p> <p>examine and proposed alternative methods to pay for Special Ed – including possibility that some paid by ADM</p> <p>Sec of Ed – 1/15/16</p>	<p><i>[no proposals of amendment]</i></p>	<p><i>[not addressed]</i></p>	<p><i>[not addressed]</i></p>

TOPIC	As Introduced	Proposed Amendments	Governor's Proposals (DR15-1033)	Senator Baruth's Proposals (4.1)
Supers and Principals	<p><u>Sec. 30:</u> study of roles Secretary of Ed with others due 1/15/16</p>	<i>[no proposals of amendment]</i>	<p><u>Secs. 8 – 9:</u> grants principals hiring / firing authority at building level except that superintendent gives “advice and consent” if principal is proposing a licensed candidate to school board superintendent is declared to be “leader of systems improvements” at SU and in districts superintendents negotiate and enter into health insurance contracts</p>	<i>[not addressed]</i>
Property Tax Adjustment Lag; Study	<p><u>Sec. 31:</u> Commissioner of Taxes – 1/15/16</p>	<i>[no proposals of amendment]</i>	<i>[not addressed]</i>	<i>[not addressed]</i>
Adequacy Funding Model; Study	<p><u>Sec. 32:</u> JFO hires consultant – 1/15/16 \$300,000 appropriation</p>	<i>[no proposals of amendment]</i>	<i>[not addressed]</i>	<i>[not addressed]</i>

TOPIC	As Introduced	Proposed Amendments	Governor's Proposals (DR15-1033)	Senator Baruth's Proposals (4.1)
Joint Leg Ed Oversight Committee	<u>Secs. 33 – 34:</u> creates new statutory Joint Legislative Education Oversight Committee	<i>[no proposals of amendment]</i>	<i>[not addressed]</i>	<i>[not addressed]</i>
Health Care Costs; Working Group	<u>Sec. 35:</u> consider alternatives available to school districts for employee health insurance	<u>Sec. 35 (Rep Christie / HEC #4):</u> amends so conducted by Director of Health Care Reform in consultation with others	<i>[not addressed]</i>	<i>[not addressed]</i>
Eff. Dates	<u>Sec. 36</u>			